



Hermitage School District Title I Newsletter

September 2023

Important Fall Dates:

**October 13, 2023 –
Teacher In-service: no
school for students**

**October 16, 2023—No
school for teachers or
students**

**November 22-27—
Thanksgiving break**

Welcome Back!!

We are looking forward to a great 2023-2024 school year! Our Title I schoolwide programs will continue to support students in reading and math in grades K-5. These supports include push-in and pull-out support for students as needed. Our instructional coaches and aides will work with students in small groups or individually to scaffold instruction to support their academic needs.

What does “Schoolwide Title I” mean?

Artman Elementary and Ionta Elementary are Schoolwide Title I schools.

A Schoolwide Title I Program is a way of delivering Title I services that allows the school to address the educational needs of all students in a school community. Previously, Title I services were only used to target at risk students. In the Schoolwide model, Title I services can provide comprehensive strategies for improving the entire school so that every student can achieve at their highest potential.

At Hermitage School District, parents, families and community members are welcome and invited to be vital partners in the education of our students. We believe that active parent/family/community involvement is essential and is a shared responsibility for the success of each and every student. Hermitage School District intends to include all parents/families in all aspects of the school’s Title I program. Our goal is a school-home partnership that will help all students to succeed.

Having a Schoolwide Title I Program allows us the opportunity to combine Title I funds with other federal, state, and local money to upgrade the entire educational program in a Title I school. Schoolwide programs serve all children in a school. All staff, resources, and classes are part of the overall Schoolwide program. The purpose is to generate high levels of academic achievement in core subject areas for all students, especially those students most in need. This purpose is achieved through:

- High quality instruction
- Comprehensive reform strategies and methods that are based on the use of scientifically based research
- Strategies and methods to improve teacher quality and professional development
- Consolidated use of funds

Components of a Title I Schoolwide Program

- ◆ A comprehensive needs assessment of the entire school is conducted.
- ◆ School wide reform strategies provide opportunities for all children to meet the State’s performance standards.
- ◆ Instruction is conducted by a highly qualified staff.
- ◆ Professional development is conducted on a continual basis throughout the year.
- ◆ Activities are conducted to increase parent involvement.
- ◆ Plans are included to provide transitional assistance from pre-school to elementary, from elementary to middle school, and from middle school to high school.
- ◆ Measures are taken to include teachers in decisions about assessment.

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What Can I Do as a Parent?

Parents, staff and the larger community have key parts to play in a Schoolwide Title I Program. We invite you to attend Title I Parent Meetings held throughout the school year to hear information about our Schoolwide Title I program. You will also learn you can share your ideas and make suggestions in the review and revision process of the Title I Schoolwide Plan using the feedback form provided through the link found in this newsletter, completing the Parent Survey through the link found in this newsletter and also during monthly School Advisory Council (PTO) meetings. You are also invited to visit the Title I Homepage for information on Title I schools and ways to be involved with your child's school success. Be sure to check out our school's Parent & Family Engagement Policy, School/Parent Compact, Transition Plan and Parents "Right to Know" on our Hermitage School District website. You are encouraged to submit feedback and suggestions to your school principal.

- ◆ Please share a love of learning and set a good example by reading, practicing math facts, playing with money (identify coins/ make change), writing letters and lists, etc.
- ◆ Make learning fun by playing educational games and listening to and talking with your child.
- ◆ Show an interest in your child's school day by asking specific questions and praising effort and improvement.
- ◆ Students and their families will be notified directly from Mrs. Stefano or the student's teacher if the student will receive extra support.
- ◆ We welcome your feedback and ideas about our Schoolwide Title I Program.

Schoolwide Goals from Building Comprehensive Plans

Artman Elementary and Ionta Elementary Schools all are focused on raising student achievement in reading and math. The indicators for success will be the percentage of students that are proficient or advanced on the Math and ELA Star Test for grades 3-5. DIBELS Reading and Math will be the instruments used to measure proficiency in grades K-5.

Goal 1: There is a focus on student academic growth and achievement for all tested areas. This goal is supported by tiered interventions delivered in-class and/or pull-out support for students performing below grade level on title I assessments.

Goal 2: Finalize programming of student-centered supports using the CI3t framework.

The action plan steps to reach these goals include:

1. Implement new reading series K-5, and continue implementation of the math series with fidelity in each classroom K-5. Components of the implementation include small group, guided reading and math for students to receive differentiated instruction and personalized learning.
2. Implement flexible multi-tiered interventions for reading and math as part of the Schoolwide Title I Program.
3. CI3t will be further refined to include a system-wide screening process, a referral for remediation, a plan for intervention, and monitoring student progress.

Important Links

Hermitage School District Website: www.hermitagesd.net All items below can be found on the [HSD Title I webpage](#).

School/Parent Compact: Artman—AES Compact
Ionta—IES Compact

Parent & Family Engagement Policy: Artman—AES Parent Engagement Policy
Ionta—IES Parent Engagement Policy
HSD—HSD Parent Engagement Policy

Hermitage School District Transition Plan: HSD Transition Plan

"Right to Know" Letter: Artman—AES Right to Know
Ionta—IES Right to Know

HSD Complaint Resolution Procedure

SPAC Parent Resource Order Form

23-24 Parent survey QR code:

